

**END SEMESTER ASSESSMENT****104-Proficiency in English Language - Semester 1****(Model Question paper)**

Total score: 50

Time: 2 hours.

*(Read the questions carefully and answer all the questions. First 10 minutes can be taken as cool off time)*

- 1. Read the poem and find the most suitable answer to the questions given below.  
Each question carries one score. ( 5 x 1 = 5 )**

**Sister**

She is holding my hand

But I can't remember it

Whether it was something automatic

Like smiling for the camera.

Or whether our mother has to say

*Take her hand, come on*

Mostly we remember

Who hit who first?

Who was pushed off the sled

Who tattled to father

All that stale history still

Squashed between us 30 years later

It becomes easier every year

To think it is too late,

We are too different now

The letter at Christmas as such

As there will ever be

But still I return the old albums,  
Touch the glassy photographs  
With their secret sealed in  
My finger tips find the two small faces  
I want to forgive, find  
The sister holding my hand.

**(Leona Gom)**

1. At the time the photograph is taken, the speaker is
  - A. Camera shy
  - B. Quite young
  - C. Very obedient
  - D. Feeling resentment
  - E. Anticipating Christmas
2. The description in lines 7 to 10 creates a mood of
  - A. Fear
  - B. Violence
  - C. Confusion
  - D. Evil
  - E. Annoyance
3. The word squashed(line 12) suggests that the girls past has been
  - A. lost
  - B. altered
  - C. hidden
  - D. exaggerated
  - E. Problematic
4. One of the main ideas of the poem is that
  - A. Relatives need to be supportive of one another.
  - B. Family photographs can express only appearances.
  - C. Time may change the feelings between people
  - D. Children naturally complete for the attention of elders.
  - E. Only pleasant things are forgotten by people.
5. At the end of the poem, the narrator can BEST be described as feeling
  - A. Full of regret
  - B. dissatisfied with her sister
  - C. certain about her feelings.
  - D. hopeful to bond with her sister
  - E. accepting of her loneliness.

**II. Write the answers in one word. Each question carries one score. (5 x 1 =5)**

6. "I like to talk with you." Name the type of function mentioned in the given statement as per the classification of Geoffrey Leech.
7. "The children are born with knowledge of grammatical structure of all languages". Whose theory is this?
8. Reading the text quickly in order to get an overall idea is called.....
9. "The brilliant student from Kerala is my neighbour". Write the pre modifier in the given statement.
10. A minimal distinctive sound unit of a language is called .....

**III. Write the answer in one paragraph not exceeding one page. Each question carries three scores. (10 x 3 = 30)**

11. Discuss the importance of English as a world Language with reference to the theory of concentric circles by Braj kachru.
12. Examine the environmental factors affecting learning.
13. Write any three functions of language.
14. Prepare an editorial based on the given picture.



15. Prepare a listening task suitable for class IV students with its pre and post listening activities.
16. "The same function can be transacted using different structures". Exemplify your answer with minimum three sentences.
17. Complete the paragraph with suitable prepositions.

I am Raju and I live ..(a).. Mumbai. In summer I like to travel ..(b)...Italy because ..(c).. the weather and the people there. Last summer I took a plane ..(d)..Munich to Rome. From the air port we went to our Hotel ...(e).. bus. We stopped ...(f).. a small restaurant for a quick meal.

- (a) of, at, in.
- (b) after, to, towards.
- (c) by, from, of.
- (d) from, over, against.
- (e) By, with, on.
- (f) Between, up, at.

18. Change the voice.

- (a) Open the book.
- (b) John writes a letter.
- (c) They renovated the restaurant in 2004.

19. Transcribe the words phonetically.

- (a) Teacher
- (b) Examination
- (c) Judgement

20. How the knowledge of syllabification will be helpful for a teacher of English. Write your answer with reference to Word stress.

**IV. Write the answer in detail not exceeding two pages. Each question carries five scores. (2 x 5 = 10)**

21. "Mother tongue should not be used in English class". Comment on the statement and discuss the influence of mother tongue in second language acquisition.

22. "Errors are considered as evidence of Creative progress in Language learning." Examine the statement and discuss the importance of error analysis in English class.

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